



Gisborne **S**econdary **C**ollege

Year 9

STUDENT

Year10

HANDBOOK
2010

*Gisborne Secondary College values respect,
diversity, innovation and achievement.
Through a wide range of learning opportunities,
students develop fulfilling and independent lives.*



Gisborne Secondary College

Melton Rd Gisborne

P O Box 57, Gisborne Victoria 3437

Tel 03 5428 3691 Fax 03 5428 4018

Email: gisborne.sc@edumail.vic.gov.au

YEAR 9 & 10 COURSE BOOKLET

Introduction

Welcome to the Gisborne Secondary College Year 9 & 10 Course Selection Booklet.

Students entering Year 9 and 10 have a wide range of subjects (units) to choose from.

These new units were introduced in 2009 following a huge amount of work by teachers to provide a more interesting and engaging curriculum for students. As part of this process, students and parents were consulted on what sorts of changes we could bring in to meet our students' needs.

As 2009 has been the first year of this new structure, we are now in the process of finding out what this year's Year 9 and 10 students, parents and teachers think about the new units; surveys and focus groups are taking place in 2nd semester to get this feedback.

Please read this booklet carefully. There is a lot of important information here about the units you will take over the next two years. Please be sure to think carefully about which units you would like to take, discuss your thoughts with your parents and make sure that you raise any questions you have with your course advisor as you go through the selection process.

Best wishes to all in selecting your units.

JOHN FLANAGAN
PRINCIPAL



**YOUR CAREER PATHWAY AT
GISBORNE SECONDARY COLLEGE.
THE MIDDLE YEARS - 9-10**

Careers is central to the curriculum at all year levels. As students progress through their studies they are exposed to more detailed information and activities that builds both an understanding of the world of work and the range of pathways into employment and further education.

Gisborne Secondary College is recognised by DEST as ‘a best practice school’ aligning its programs with Government and Industry priorities in careers education.

The middle years has a strong focus on linking the school world of education with the wider world of work. This link is made explicit through the teaching of specific generic skills young people need for future transition into the workforce and/or higher education through the curriculum and through a range of programs run by the Careers Coordinator.

The main Career focus is on preparing young people for Work Experience. In year 9 the rollout of the Work Experience happens followed by two weeks in the workplace in year 10.

In year 10, some students begin their VET studies while other students commence their apprenticeships through ASBA’s. (Australian School Based Apprenticeships.) This involves one paid working day in the workplace and TAFE studies.

All year 10 students participate in Career Planning Workshops with the Careers Coordinator to identify possible Career Pathways and begin to plan their studies for VCE or VCAL.

Careers also provides a range of additional services including the arrangement of guest speakers from Industry, Government and Trades. Visits to Career Expos are organised and access to a wide range of resources/publications in the Careers Office. ‘One to one’ counselling assistance with the Careers Coordinator, can be organised to identify career options and plan pathways.

‘Career News’ is a fortnightly publication that can be found on the GSC Website and Newsletter. Parents are advised to read this publication to keep abreast of developments and opportunities in employment and education fields.

The Careers Coordinator is available for family consultations if needed. Please ring the school direct to make an appointment.

JOHN HORLEY
CAREERS COORDINATOR

The subjects listed below will be offered in 2010. Descriptions are available on the GSC website. See page 15 for details. Please note – this is NOT the selection sheet.

COMPULSORY UNITS

Year 9	ENGLISH	MATHS	HEALTH	INFO. TECH.
Year 10	ENGLISH	MATHS	CAREERS	INFO. TECH.

Students selecting LOTE are expected to study LOTE for 2 years

KLA 1		KLA 2	KLA 3	KLA 4	KLA 5	KLA 6	KLA 7
The Arts		Health / PE	Humanities	Science	Technology	LOTE	Additional English
Art 1	Art 2	Active Boys	Ancient Worlds	Aeronautics & Space Flight	Automotive 1	French – Beginning / Accelerated	Advanced English
Ceramics 1	Ceramics 2	Active Girls	Australia in the 20 th Century	Communicating Light & Sound	Automotive 2	French 1 Year 9	Advanced Writing
Community Dance	Hip Hop Dance	Elite Fitness	Caring for our Land	Consumer Science	Automotive Advanced	French 2 Year 9	Beginning Literature
Dance through The Ages	Drama Basics	Outdoor & Environmental Studies	Coping with Disasters	Forensic Science	Bakery Goods	French 1 Year 10	Further Literature
Theatre Production		Recreation for Life	Geography of Tourism & Rec.	Human Biology	Celebration Foods	French 2 Year 10	Work Place English 1 & 2
Film Appreciation	Media Production	Risky Business	Heroes & Villains	Medical Technology & Disease	Everyday Food Skills	Indonesian 1 Year 9	Additional Maths
Digital Photography	Darkroom Photography	Team Sports	International Studies	Life in the Past	Nutrition and multicultural foods	Indonesian 2 Year 9	Business Maths
Keyboard Skills	Instrumental Workshop		Living Sustainably	Living in peace with planet Earth	Design Metal 1	Indonesian 1 Year 10	Techno Maths
Guitar for Beginners	Guitar Advanced		Local & Melbourne History	Introduction to the Physical Sciences	Design Metal 2	Indonesian 2 Year 10	Additional VET Units
Song Writers Workshop	VCE Music Performance Preparation		Making & Breaking the Law	Psychology in Action	Sculpture in Metal	Japanese 1 Year 9	VET Equine
VET Music Industry 1	VET Music Industry 2		Money Mania	Vehicle & Driver Science	Electronics 1	Japanese 2 Year 9	VCE Units
Illustration	Cartooning		Racism around the World		Electronics 2	Japanese 1 Year 10	Advanced General Maths
Technical Drawing	Design for Living		War & Society		Electrical Prins. 1	Japanese 2 Year 10	Business Management
Visual Communication 1	Visual Communication 2				Engineering Intermediate	World Travel Year 9 & 10	Additional
					Engineering Senior		Community Partnership
					Computing Extended		
					Garment Construction		
					Textile Crafts		
					Textile Extension		
					Wood 1		
					Wood 2		
					VET Engineering		

Year 9 – 10 Program 2010 - 2011

If you are in Year 8 (2009) you will be choosing units for two (2) years. These units will form a pathway to your future and should reflect your main interests and goals. This may be to continue with study in year 11 and 12 or seek employment after year 10. All students will have an individual course counselling session to help them develop a suitable program.

The Multiple Intelligence Test results, your course counsellor, along with your parents will help you decide which units would be best to select.

Over the two (2) years there are some units that are compulsory and others you can choose.

There are six compulsory units in the first year of the program (Year 9). These are:

Subject	Units	Semesters
English	1	Both
Maths	1	Both
Health	1	One
Information Technology	1	One

There are six compulsory units in the second year of the program (Year 10). These are:

Subject	Units	Semesters
English	1	Both
Maths	1	Both
Careers Based Unit – Preparing for Work	1	One
Information Technology	1	One

You are to select three (3) units from each Key Learning Area listed below in order of preference (1 – 15). These units will be spread over two years.

The Arts	Humanities	Health P/E	Science	Technology
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These fifteen units along with the twelve compulsory units, will total twenty-seven units. You will then choose another five units (preferences 16 – 20) from any Key Learning Area.

This will TOTAL 32 units over the two years.

- You will also be required to choose 5 extra units as reserve, in case you do not receive all the units you initially selected.
- If you choose to study a language, you will then choose four (4) units over the two years to ensure you are fully prepared for the VCE level of that language.
- Please read through all the units offered so you have a good understanding of the topics covered and the type of assessment you will be required to complete.

NOTE: - English, Maths, Health and Information Technology also offer other units for you to select in your free choice area.

*** Whilst all units are offered, availability in 2010 & 2011 will be dependant on the number of students who have selected that unit; that is – some units may be withdrawn.**

YEAR 10 – Program 2010

As a student currently in Year 9 (2009), you selected a two year program in 2008. It is assumed that you will continue with that program for 2010, although you may make changes.

All students are to complete a new selection sheet for 2010. You also have the opportunity to discuss your selection with a course counsellor, although this is not compulsory.

For 2010 you must choose 10 units, in order of preference. These units can be a VCE subject, VET units or units from any of the KLA's. The compulsory areas of English, Maths and Information Technology also offer specialised units. In addition you are to select one backup subject from each of the KLAs listed below in case you do not receive your original choices.

Enclosed with this booklet is a copy of your selection sheet from last year and your subjects in 2009. You may reselect your 2010 subjects, bearing in mind that over the two years, you must complete at least 3 units in each of the KLAs listed below. (i.e. over Years 9 & 10)

The Arts

Humanities

Health P/E

Science

Technology

The compulsory units are:-

Subject	Units	Semesters
English	1	Both
Maths	1	Both
Careers Based Unit – Preparing for Work	1	One
Information Technology	1	One

Special arrangements for language students

If you are a language student you will be required to select 2 units of that language to fully prepare you for the level required at VCE.

For students studying a LOTE, you must complete at least 3 units in 3 of the KLAs listed above and at least two units in the remaining two KLAs. (i.e. over Years 9 & 10)

For students undertaking a LOTE and a VCE subject, you must complete at least 2 units in each of the KLAs listed above. (i.e. over Years 9 & 10)

Please read through all units offered so you have a good understanding of the topic covered and the type of assessment you will be required to complete.

*** Whilst all units are offered, availability in 2010 will be dependant on the number of students who have selected that unit, that is – some units may be withdrawn.**

EXTENSION UNITS

Some Key Learning Areas offer extension units. These units will tackle topics at a higher level of complexity than other units. Choosing these extension units will provide you with a challenge and allow you to gain a deeper understanding and develop greater skills in the unit.

To gain entry into these units you will need to show you have good organisational skills and study habits in the first year of the program. If you are a student who struggles to maintain steady work habits, then you are discouraged from selecting these units.

Generally, students will not undertake extension units in the first year of the program, but there may be some exceptions to this.

As a rule, at least one unit of this KLA will be selected prior to undertaking an extension unit. You will be required to have the 'Extension Unit Application Form' completed and submitted to your Course Counsellor along with the Subject Selection Sheet. Forms are available from your Course Counsellor or Mr. Crerar.

EXTENSION UNIT APPLICATION FORM

Student Name: _____ Extension Unit applied for: _____

Recommendation from relevant teacher: Name: _____

Comments on Work Habits / Organisation / Skill Level / Attitude:

SAMPLE

Staff Signature: _____

Date: _____

Student Signature: _____

Date: _____

VCE / VET STUDIES

Victorian Certificate of Education / Vocational Educational Training

Gisborne Secondary College offers students the opportunity to complete VCE units at the Unit 1 & 2 level, during the second year of the program (Year 10). The expectation is that students will then complete the Unit 3 & 4 level during Year 11, which maximises the possibility for a higher ENTER score.

Students interested in this option and who satisfy the criteria below are asked to complete the Year 10 VCE / VET Studies application form and return it to their course counsellor by September 4th.

WHY DO A VCE / VET SUBJECT IN YEAR 10?

You will have the opportunity to:-

- ▲ Complete Units 3 & 4 studies by the end of Year 11, therefore allowing you to complete six (6) subjects at this level for VCE. Most students will complete six (6) subjects at Units 1 & 2 level and five (5) at the Units 3 & 4 level. If students start VCE subjects in Year 10, they can use six (6) study scores to calculate the ENTER score and therefore enhance opportunities for entry to tertiary institutions. (See the Post Compulsory handbook for further information)
- ▲ Broaden the VCE program. You can include a greater variety of units into your program by starting VCE early.
- ▲ Ease the transition into VCE assessment procedures and therefore understand the rigor of Years 11 & 12 at an earlier time.
- ▲ Challenge yourself and increase your motivation to succeed.

WHAT DO I NEED TO DO TO BE CONSIDERED FOR A VCE / VET SUBJECT @ YEAR 10?

Students wishing to select VCE / VET units are advised that the following criteria **must** be met:-

- ▲ Demonstrate organisational & time management skills:
 - Your ability to meet deadlines
 - Attendance
 - Course / Homework completion
- ▲ Demonstrate academic achievement eg: semester report outcomes
- ▲ Complete a *Self Assessment Sheet*
(Available from your Course Counsellor or Mr. Crerar)
- ▲ Complete the *Year 10 VCE / VET Studies Application Form*
(Available from your Course Counsellor or Mr. Crerar)

☺ Please note – Please do not write on the forms in this booklet ☺

VCE SUBJECTS OFFERED AT GISBORNE SECONDARY COLLEGE

Current Year 8 students may wish to indicate a VCE subject they would be interested to study in 2011 (on the subject selection sheet).

Current Year 9 students may select one VCE subject as part of their unit selections for 2010.

NOTE: VCE General Mathematics Units 1 & 2 (Advanced General Maths) and Business Management Units 1 & 2 will be offered as part of the elective process in Year 10 – Application still applies.

Please read carefully the criteria required for selection into a VCE subject on pages 11 - 13

SUBJECTS

Accounting
Art
Biology
Chemistry
Dance
Drama
Design & Technology - Wood
Design & Technology - Textiles
Environmental Science
Food Technology
Health & Human Development
History – 20th Century
Information Technology
Legal Studies
Literature
LOTE – French
LOTE – Indonesian
LOTE - Japanese
Media
Music Performance
Physical Education
Physics
Psychology
Studio Arts
Systems – Engineering
Systems - Electronics
Visual Communication & Design
VET – Automotive
VET - Engineering
VET - Equine
VET – Furniture (Cabinet Making)
VET – Hospitality
VET – Music



SELF ASSESSMENT FORM

Name : _____

Students are required to complete this self assessment form prior to applying for a VCE subject.

Describe real examples of how you have shown each strength.

1. Persistence & Persevering	All the time	Often	Occasionally	Not Shown
I work at an assignment/project until it is finished.				
Those around me do not easily distract me.				
If something isn't working, I don't just give up, I think of different ways of solving the problem.				
Describe an example of where you have demonstrated this strength and how it relates to your learning.				

SUBJECT : _____		TEACHER : _____		

2. Thinking about Thinking	All the time	Often	Occasionally	Not Shown
I can describe my previous learning and plan for future learning.				
I can identify the areas of my learning I need to develop.				
I can describe the new learning that I will be doing.				
Describe an example of where you have demonstrated this strength and how it relates to your learning.				

SUBJECT : _____		TEACHER : _____		

3. Striving for Accuracy and Precision	All the time	Often	Occasionally	Not Shown
I check that my information is accurate.				
I regularly review my plan to ensure the work I am completing matches what has been planned.				
I edit and revise to ensure my writing is clear and accurate.				
Describe an example of where you have demonstrated this strength and how it relates to your learning.				

SUBJECT : _____		TEACHER : _____		

4. Thinking and Communicating with Clarity and Precision	All the time	Often	Occasionally	Not Shown
I can give reasons for liking/disliking interests and hobbies.				
I can give reasons for agreeing/disagreeing with a variety of opinions.				
When I communicate my thinking and learning to others, I do it clearly and without hesitation.				
Describe an example of where you have demonstrated this strength and how it relates to your learning.				

SUBJECT : _____				
TEACHER : _____				

5. Thinking Interdependently	All the time	Often	Occasionally	Not Shown
When working in groups, I help with tasks the group needs to perform				
I listen to others when working in groups.				
When working in groups, I am happy to share my ideas with the group.				
I accept that when working in groups others may not always agree with what I have to say.				
Describe an example of where you have demonstrated this strength and how it relates to your learning.				

SUBJECT : _____				
TEACHER : _____				

6. Learn Continuously	All the time	Often	Occasionally	Not Shown
Learning is very important to me.				
I am always looking to improve myself and the learning that I am doing.				
I see learning as an ongoing challenge throughout my life.				
Describe an example of where you have demonstrated this strength and how it relates to your learning.				

SUBJECT : _____				
TEACHER : _____				

Student Signature : _____

Parent/Guardian Signature : _____

<p>TIMELINE for UNIT SELECTION / COURSE COUNSELLING – YEAR 9 and 10</p>
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Term 3

		Multiple Intelligence Testing – Year 8
Week 5	Monday 10th Aug Tuesday 11th Aug Thursday 13th Aug	Year 8 and 9 students receive handbook for 2010/2011 CAREERS EXPO – Key Learning Area display of units available for 2010/11. Teachers available and unit displays 4-8 pm in D3 (Neighbourhood building) Parent/student information sessions – 6:00 – 7:00pm 7:30 – 8:30pm in I3 Explanation of unit structure for year 9/10, 2010 /11
Week 7	Wednesday 26th Aug	Year 8 to 9 course counselling interviews. Parents and students meet with course advisors by appointment, to select units for 2010/11. 3.30pm – 8.00pm
Week 8	Tuesday 1st Sept Friday 4th Sept	Year 9 to 10 course counselling interviews if requested. Parents and students meet with course advisors by appointment, to select units for 2010. 3.30pm – 8.00pm Year 8 and 9 students return <i>UNIT SELECTION</i> sheets to course counsellor.

Term 4

<p>Construction of 2010 TIMETABLE</p> <p>Students receive unit selection confirmation for 2010 in early December.</p>

UNIT DESCRIPTORS

2010-2011

There are over 100 units being offered to Year 9 & 10 students, these are accessible on the GSC webpage.

Please read these descriptions carefully BEFORE coming to course counselling.

There are also examples of sample courses to look at.

Families can download the full document from the College website at the following address :

<http://www.gisbornesc.vic.edu.au/curriculum.html>

or

from the College's home page simply click on the *curriculum* link from the menu on the left side of most pages and open the appropriate document named *Year 9-10 Unit Descriptors*.

Please note that it is in PDF format so you will require a PDF reader such as Adobe acrobat reader.

If you do not have a reader there is a link to download Adobe reader on the same page.

