



GISBORNE SECONDARY COLLEGE

**YEAR 10 PARENT INFORMATION EVENING
2018**

PURPOSE OF THE EVENING

- **Introduce families to the Senior School Team**
- **Provide an overview of the Year 10 Program**
- **Provide an overview of the 4SP**

SENIOR SCHOOL STUDY & SUPPORT PROGRAM (4SP)

- **The core of the Senior School Study & Support Program is to develop ‘lifelong learners’. It is an opportunity to support our students to develop the skills necessary to thrive in a knowledge rich, constantly changing world of today and the immediate future.**
- **The program aims to engage our students with not just subject – specific content and revision skills, but to engage them with learning throughout different stages of their lives. It is about developing the characteristics that will make learning a valued part of their lives when they leave school.**

SENIOR SCHOOL STUDY & SUPPORT PROGRAM (4SP)

Year 10 Senior School Program Term 1



Week	Session 1	Session 2
1	Introduction to Senior School Program Year 10 Requirements	Emotional Landscape of the Senior School Check MIPS forms (mentor groups) (BOM/KH)
2	Goal Setting/MIPS Plan (BOM/KH)	Study Skills Workshop 1. (HU/TS) Swimming Carnival
3	School Photos	Student Leadership Group/Other Programs (TS)
4	Introduction to DICE Curriculum – Diversity, Innovation, Community or Entrepreneurship Project. Defining TLC (Teamwork, Leadership & Communication) (AF)	Teamwork Activities (AF)
5	Communication Activities (AF)	Clean Up Australia Day Activities (TS)
6	Leadership Activities (AF)	Study Skills Workshop 2. (HU/TS)
7	DICE Work Session	Supervised Study Session
8	English SAC – Text Response	GSC Athletics Carnival
9	Safer Schooling (RRR) (BOM)	End of Term Celebration/Assembly Student Awards



THE ESSENTIALS OF YEAR 10

Year 10

- Semester 1 - 6 subjects
- Semester 2 - 6 subjects

- NOTE: English & Mathematics are Year Long Subjects

- Access to VET certificates & VCE subjects

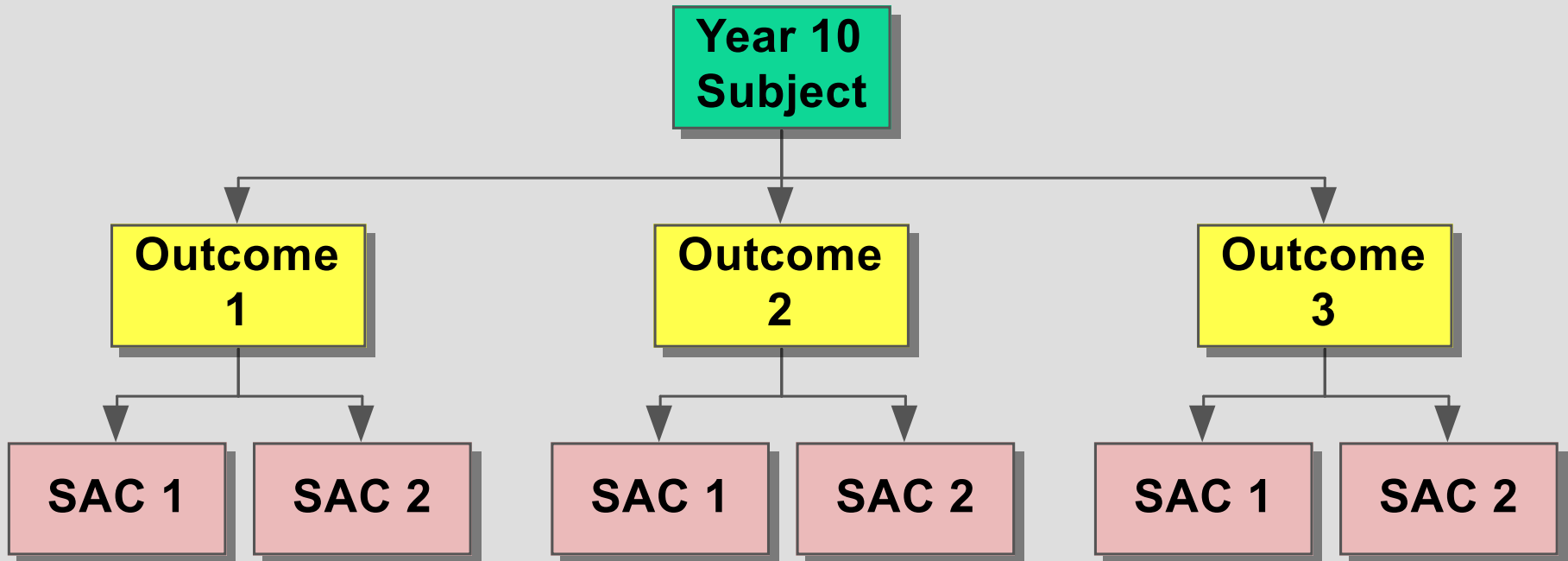
THE ESSENTIALS OF YEAR 10

What you need to pass Year 10...



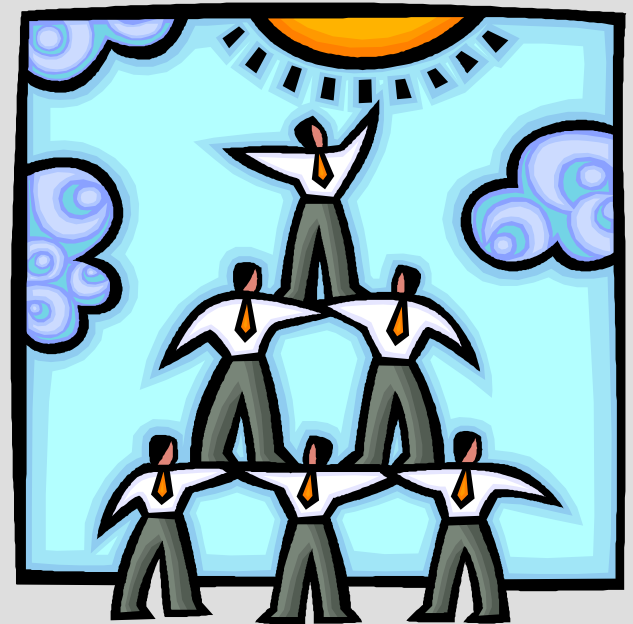
- Each Subject has a set of **OUTCOMES**
- Teachers will design **ASSESSMENT TASKS (SACs)** to assess student understanding for each of these outcomes.
- Students **MUST PASS** each of their Outcomes to pass the subject.

THE ESSENTIALS OF YEAR 10



WHAT MAKES A UNIT SATISFACTORY?

- Complete all set work and meet the outcomes.
- At least **85%** attendance.
This includes:
 - days **WITH** or **WITHOUT** a **MEDICAL CERTIFICATE**



ASSESSMENT

- **School Assessed Coursework (SACs) – school based**
- **School Assessed Tasks (SATs) – school based**
- **Internal Examinations – school based**
 - **Mid – Year Examination**
 - **End of Year Examination**



EXAM DATES

- **Mid – Year Exams: 4th June – 8th June**
- **End – of – Year Exams: 3rd – 7th December**

REDEMPTIONS

- These are applicable if a student is absent (without a medical certificate) or does not complete a SAC to a satisfactory standard.
- Contacted by the subject teacher.
- Letter sent home of the time the student has been allocated to re-sit the assessment task.
- The 'redemption' task will be given a score of 'zero' as the student is only sitting the task to receive a 'satisfactory' or 'not satisfactory'.

MAXIMISING YOUR RESULTS

1. Attendance in class

- On time
- With all materials

2. Complete work

- On time
- Learn from feedback

3. Be prepared and plan ahead

- Assessment Schedule
- Timetable yourself – work, study, sport, etc

MAXIMISING YOUR RESULTS

4. Take advantage of staff and peers

- Ask questions in class, participate.
- Seek help outside class.
- Work with others to study together.

5. Divide your time at home between Homework and Study – they are very different

EXPECTATIONS

- 1. In class with required materials**
- 2. In uniform**
- 3. Respect the school and staff**
- 4. Respect each other and their rights to learn and study in a encouraging and supportive environment**
- 5. Roll models**

SUPPORT

- Teachers
- Family
- Friends
- Heads of House and Mentors
- Student Well Being team
- Senior School team
- Careers
- Outside agencies

CONTACT DETAILS

- **Contact me:**
- flouris.andy.a@edumail.vic.gov.au
- **Phone: 54283691**

WELLBEING SUPPORT

Belinda
O'Meara
Student
Wellbeing
Co-ordinator

CAREERS

Kerry Huke
CAREERS
DEVELOPMENT
COORDINATOR

WORK EXPERIENCE

30TH APRIL – 4TH MAY

***A COMPULSORY PART OF THE
YEAR 10 CURRICULUM***

Kerry Huke
**CAREERS
DEVELOPMENT
COORDINATOR**

THINK BIG.

WE DO.



Gisborne SC Careers

Our aim is to provide you with all the latest information that will help you make decisions about your future career and your life beyond school.

You can use this site to locate University, TAFE and any other type of course across Australia, get information about the VCE, search for job vacancies and much more. Feel free to drop into the Careers Office if you have any questions.



YEAR 10 WORK EXPERIENCE 2018

A STEP BY STEP GUIDE

- STEP 1: Collect White Planning Sheet
- STEP 2: Make Contact Think Big
- STEP 3: Do WHS Modules
- STEP 4: Hand in WHS Modules and White Planning Sheet Together
- STEP 5: Collect Yellow Arrangement Form from Mentor Folder
- STEP 6: Get It Signed
- STEP 7: Return to Careers Office ASAP

**ALL forms Due:
Monday 26th March
(last week of term 1)**

WORK EXPERIENCE - PLANNING SHEET

- ❑ THIS IS THE FIRST SHEET YOU WILL NEED TO COMPLETE TO ARRANGE WORK EXPERIENCE. PLEASE SUBMIT THIS FORM TO THE CAREERS OFFICE ONCE YOU HAVE A FIRM OFFER FROM THE EMPLOYER. WE WILL THEN ISSUE YOU WITH A WORK EXPERIENCE ARRANGEMENT FORM FOR SIGNATURES.
- ❑ Copies of YOUR OCCUPATIONAL HEALTH & SAFETY MODULES (A GENERAL and AN INDUSTRY SPECIFIC MODULE) MUST BE ATTACHED TO THIS FORM.

Student Name Year Level

Date of Birth House/Mentor.....

Address

.....

Telephone numbers: Home

Parent Mobile Student Mobile

Work Experience Dates:

From To

STEP BY STEP GUIDE FOR COMPLETING OH@S MODULES FOR WORK EXPERIENCE



The screenshot shows a web browser window displaying the Gisborne Secondary College Careers website. The browser's address bar shows the URL <https://www.gisbornesecondarycollegecareers.com/>. The website has a red header with navigation links: Home, Links, and Contact Us. Below the header is the Gisborne Secondary College logo with 'Careers' written in red. A main navigation menu includes: Important Info, Senior School, Post School Options, Workplace Learning, For Parents, and For Students. A large banner area features a video player with the text 'DID YOU KNOW?' and a large question mark. A dropdown menu is open over the 'Workplace Learning' link, listing: Work Experience, Work Placement, Workplace Safety, Required Documents, and SRATs. The 'Work Experience' option is highlighted in grey. Below the banner, there is text about the college's role in providing work experience opportunities and a link to the Careers Office.

SHARE OUR EXPERIENCES

- Students will be given the opportunity to share their experiences during the 4SP
- Students are required to complete a work experience journal
- This experience should assist students in future pathways and career planning and subject selection



MAKE THE MOST OF EVERY OPPORTUNITY

- Develop your study skills and time management skills.
- If you have an issue, deal with it straight away, don't leave it.
- Begin pathway Planning early. Leave as much time for study as you can.
- Register with the Careers Website, read the Careers News every week on line
- Attend lunch time University Visits Term 2
- Attend Open days. (August 2018)

SOME SURVIVAL TIPS FOR PARENTS

- **Ensure your teenager has a good balance between rest, part time work, recreation and study. Develop a program with them and stick to it.**
- **Become informed about the Higher Education sector/Labor market/Employability skills and discuss pathways with them.**
- **Attend Career Expos and Open days with them**
- **Remember that your teenager may have strong mood swings. Stay calm and stick to your agreed routine. Give them a lot of encouragement and positive reinforcement.**
- **Register on the Careers Website to receive Newsletter.**
- **Give yourself a break. Your sanity is important too.**