

Oral Presentation Policy

Context

According to the Victorian Curriculum Assessment Authority;

“Students studying English become confident, articulate and critically aware communicators and further develop a sense of themselves, their world and their place within it. English helps equip students for participation in a democratic society and the global community.”

Oral presentations are an important part of the English / Literature curriculum at Gisborne Secondary College. Under the new VCE study design, oral presentations are compulsory in both English and Literature. In order to receive an ATAR score at the end of Year 12, students must complete oral presentations.

Public speaking is a vital communication skill in workplace, academic and social settings. As with most things, experience improves practice. Good public speaking skills help you to:

- Create a good impression at a job interview
- Articulate a point of view in a committee meeting or on a jury panel
- Give clear and effective instructions at work
- Deliver a fitting speech at a wedding or a eulogy at a funeral

Purpose of this policy

To ensure that Gisborne Secondary College students can develop confidence and deliver oral presentations in accordance with set success criteria.

Implementation

1. Students must complete oral presentations.
2. Oral presentations can cause some people to feel nervous. At school, we learn how to cope with these feelings by performing oral presentations in a safe, structured and supportive environment.

For some students, however, oral presentations can act as a trigger for an existing anxiety disorder.

Anxiety is more than just feeling stressed or worried. While stress and anxious feelings are a common response to a situation where a person feels under pressure, it usually passes once the stressful situation has passed.

Anxiety is when these anxious feelings don't subside. Anxiety is when they are ongoing and exist without any particular reason or cause. It's a serious condition that makes it hard for a person to cope with daily life. We all feel anxious from time to time, but for a person experiencing anxiety, these feelings cannot be easily controlled.

Students with anxiety need to have a documented plan in place to manage their disorder. This plan needs to be developed with the assistance of the GSC Wellbeing team. This plan will help students with anxiety to cope with the pressures of their VCE studies. If you suspect that you have an anxiety disorder, it is important for you to speak to Ms O'Meara as soon as possible. A member of the Wellbeing team will then liaise with your classroom teacher.

3. Individual students cannot make alternative arrangements with their classroom teachers in the lead up to their oral presentations.

This policy will be reviewed as part of the college's three-year review cycle and was last ratified by Council 2015