

**RATIONALE:**

**At Gisborne Secondary College, we are working towards improving student well-being. We acknowledge the connection between student well-being and improved student learning outcomes. By establishing a clear policy, we are working towards improving the health and well-being of the school community. We are working with our community partners and hope to strengthen these networks, recognising the importance of a coordinated approach to drug education.**

**AIM:**

- to ensure that all students feel safe from harm and are supported to achieve their full potential at Gisborne Secondary College.
- to develop and maintain a health-promoting environment. The possession, use, selling and distribution of substances such as tobacco, alcohol, inhalants, inappropriately used prescription drugs and all illicit drugs at school constitute a health and safety risk and breach of school rules.
- to maintain appropriate educational pathways for students involved in drug-related issues.

**Guidelines for implementation:**

(Refer to the college four year drug education plan)

Gisborne Secondary College aims to enhance the emotional, physical and social health of all students. Wherever possible the school will inform and support families and link to student support services officers and or community service providers for counselling and treatment.

Our four year drug education plan is based on the 12 Principles for School Drug Education and takes a whole school approach to drug education. We have also used data collected from the DEEM (Drug Education and Monitoring survey) to guide our planning for improvement.

**EVALUATION:**

We have included evaluation methods for our strategies as part of our four year plan, but will also participate in the DEEM survey as a tool to provide data to measure overall improvement. We has shown gains and improvements in all areas from the 2006-2009 DEEM reports, which have provided important information to guide and target continuous and further improvement in drug education at Gisborne Secondary College.

This policy will be reviewed as part of the college three year review cycle.