

## Inclusive Education Policy

### Purpose of this policy

Inclusive education means that all students feel welcome, accepted and engaged so that they can participate, achieve and thrive in school life.

Gisborne Secondary College is committed to delivering an inclusive education system that ensures all students have access to a quality education that meets their needs. Gisborne Secondary College provides a range of policies, programs and resources to support the delivery of high quality schooling for all students, including students with disabilities and additional needs.

The [Program for Students with Disabilities](#) is a targeted supplementary funding program for Victorian government schools. It provides resources to schools for a defined population of students with disabilities, with moderate to severe needs, who meet criteria for one of seven program categories:

- physical disability
- visual impairment
- severe behaviour disorder
- intellectual disability
- hearing impairment
- autism spectrum disorder
- severe language disorder with critical educational needs.

Under the program, resources are provided for eligible students with disabilities. Program resources assist schools to meet their obligations under the *Disability Discrimination Act 1992*; they do not define or limit the support provided by a school for a student with a disability.

- **[Student Wellbeing and Learning](#)**

To ensure schools promote student wellbeing in all learning experiences by:

- providing an environment and curriculum that support students to develop knowledge, understanding and skills to manage their own health and wellbeing and to support that of others
- aligning student welfare and curriculum policies.

### Gisborne Secondary College will:

- provide an integrated and comprehensive curriculum approach that incorporates equitable opportunities for all students to enhance their own and others' wellbeing through their daily learning experiences

- provide a curriculum that supports students to develop knowledge, understanding and skills that enables them to engage critically with a range of health and wellbeing areas and issues
- identify areas where focused support or intervention is required to:
  - improve each child's learning and development
  - provide a curriculum that enables students to progress along the continuum of the Victorian Curriculum F-10 achievement standards, including the Towards Foundation Curriculum 'Levels A-D'.

Gisborne Secondary School designated staff can assist students with:

- **health care for:**
  - complex care needs
  - continence care
  - personal care needs
  - transferring and positioning
- **support:**
  - in eating and drinking
  - with their personal hygiene
  - taking medication
  - to ensure curriculum continuity.